Developmental and genetic correlates of brain function in children at high - and low-risk of developing schizophrenia

**Results:**

We have developed a feasible and cost-effective method of identifying children who may be at high-risk for the development of schizophrenia spectrum disorders because they present multiple putative antecedents of schizophrenia. Our method involves screening community samples of children aged 9-12 years, using child and caregiver questionnaires, to identify children who experience the antecedents, including (i) psychotic-like experiences (PLEs), (ii) a social, emotional, or behavioural problem, and (iii) a delay/abnormality in speech and/or motor development. We have screened 8,000 children and 1,500 of their caregivers, with 9.4% of children (13.4% boys, 5.8% girls) presenting the triad of antecedents. Only longitudinal follow-up of the children can establish the degree to which experiencing these antecedents predicts later schizophrenia, but we have established that these children are characterised by several features that are observed in adults with schizophrenia: (1) the prevalence of antecedents is elevated among African-Caribbean and Black African individuals in the UK, as is the prevalence of schizophrenia; (2) preliminary data indicate that the children present a reduction in the amplitude of the error-related negativity event-related potential component, generated in the anterior cingulate, that indexes internal monitoring of behaviour; (3) the children present impaired intellectual and cognitive function (including working memory, executive function, and verbal memory); and (4) the children present involuntary dyskinetic movement abnormalities. We are currently following the development of the children longitudinally in order to establish how strongly and specifically the antecedent triad predicts schizophrenia.

**Published works:**

Peer-reviewed journal articles:


**Book chapters:**

Areas of interest:
Schizophrenia, Prevention and early intervention, Child and adolescent development; Developmental psychopathology

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